



*The City School*

# AN ENRICHING EDUCATION

## MISSION STATEMENT

### **Our Philosophy**

Continuous human resource development

### **Our Goal**

Academic excellence

### **Our Commitment**

Total satisfaction

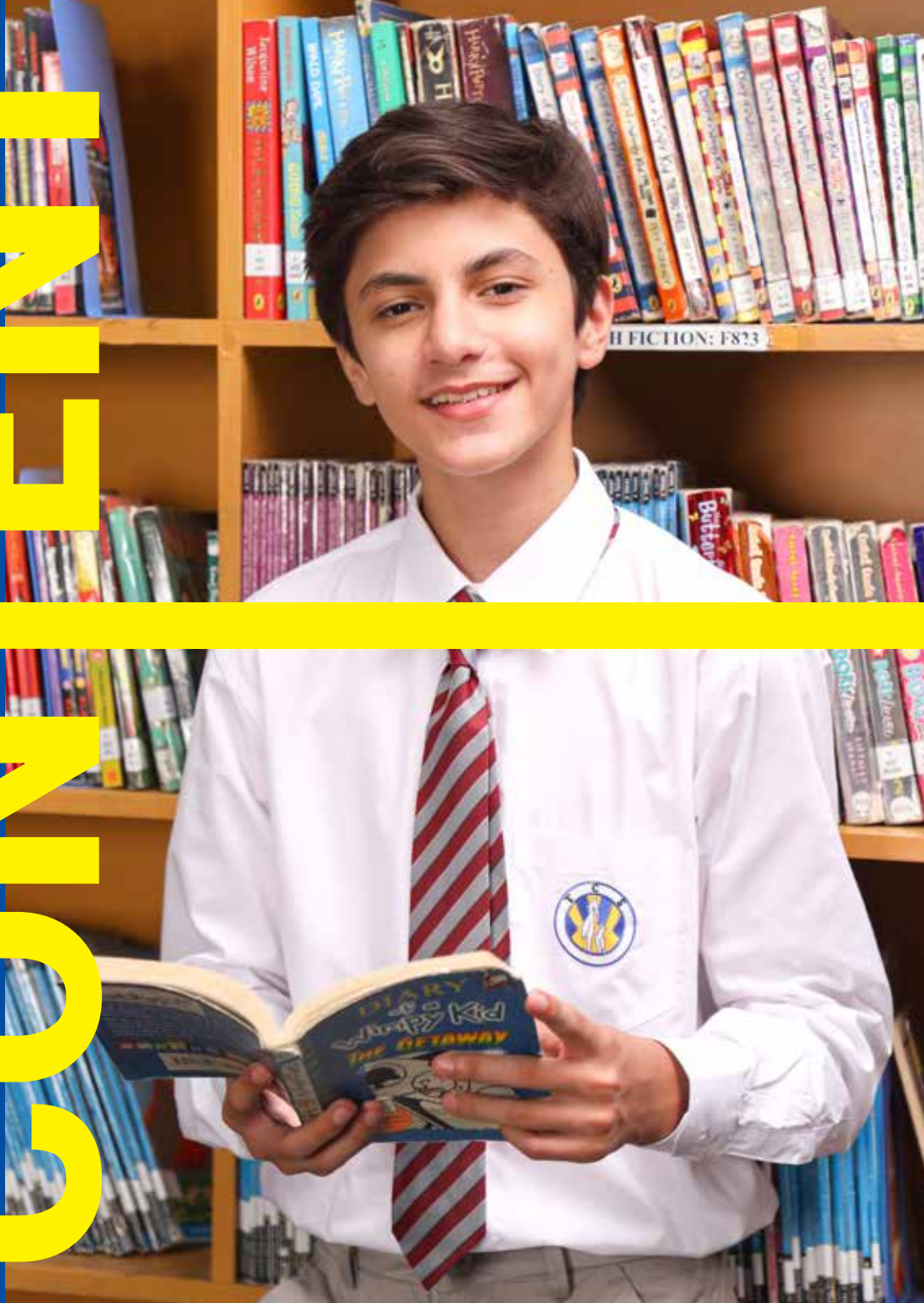
### **Our Culture**

Professionalism

[www.thecityschool.edu.pk](http://www.thecityschool.edu.pk)



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# VISION

*The City School* network stands tall behind its vision of "education for all". The organisation has dedicated over 40 years to the learning and growth of the mind, body and soul. Our mission is to reach out to all communities across Pakistan and stimulate young minds to discover knowledge and build on individual strengths.

## OUR INSPIRATION

Our inspiration comes from the great privilege we have as educators to participate actively in shaping the lives of young people who are driven by self-motivation and self-discipline.

## OUR TEACHING

*The City School* curriculum framework is adapted from the UK National Curriculum to provide a stable platform for the Cambridge Assessment International Education (CAIE) Examinations.

Through child-centred lessons and activities, our students develop learning habits that promote interests and creativity, independence of thought and self-reflection, giving them the aptitude to analyse and evaluate their work critically and to make connections between new ideas and the world around them.



## OUR CURRICULUM

*The City School* curriculum has been designed specifically to create a seamless learning journey from Primary to upper Secondary. The curriculum is taught around themes ensuring children have the foundational knowledge and skills to prepare them for the next steps in learning, whilst acknowledging the need for them to continue developing personal skills in communication, self-management, social, thinking and research. As students progress through Years 3 to 8, they become self-motivated and enquiring students, ready to take on the challenges of the CAIE examination.

At *The City School*, each subject presents a clear and systematic learning journey. Students are taught the importance of focusing on learning and improvement, rather than on outcomes, and teachers are encouraged to use research-informed practices in their subject planning and delivery. As a result, the learning activities are varied and allow the students to develop the knowledge, skills and understanding and demonstrate their learning in different forms.

# JUNIOR SCHOOL CURRICULUM

(Classes 1-5)



- An interdisciplinary curriculum for *The City School* network for classes 1-5.
- Employs a thematic approach that fosters meaningful connections across core subjects.
- The curriculum offers a more holistic approach by integrating 2<sup>nd</sup> century skills which are considered as the backbone of education.



# MIDDLE SCHOOL CURRICULUM

(Classes 6-8)

- Designed to ignite a lifelong passion for learning and personal growth and is a testament to our commitment to academic excellence.
- Offering a diverse range of subjects that cater to various interests and learning styles, fostering a well-rounded education.
- Dedicated team of educators employing innovative teaching methods that encourage critical thinking, problem-solving, and creativity.
- Significant emphasis on character education, leadership development, and holistic growth.

## LISTENING, SPEAKING AND READING FLUENCY ASSESSMENT

At *The City School*, we emphasise the development of comprehensive language skills through rigorous fluency assessments in listening, speaking, and reading in their primary years.

- Our listening assessments are designed to gauge learners' ability to comprehend and interpret auditory information with accuracy and nuance.
- Speaking fluency is assessed through structured evaluations that focus on articulation, coherence, and the ability to engage in a meaningful dialogue.
- Additionally, our reading assessments measure proficiency in decoding, comprehension, and critical analysis of text.

These evaluations are integral to our commitment to fostering advanced linguistic competencies and ensuring that our learners achieve a high level of academic excellence.



## E-BOOKS PILOT PROJECT

*The City School's* e-books Project is at the forefront of digital learning, providing our learners with access to a diverse range of interactive and up-to-date textbooks and resources. Through this initiative, we aim to enhance learning experiences, promote environmental sustainability, and ensure that each learner has the right tools to excel. The project is carried out through the Bring Your Own Device (BYOD) model. The lessons are carried out through a safe online environment created especially for *The City School* Learners. The project will soon be spread over the entire network. The success of the project reflects our commitment to embrace modern technology, personalised education to foster a modern learning environment that prepares learners for future academic and professional success.



## FOSTERING RESPONSIBLE CITIZENSHIP

### LEARNING THE SUSTAINABLE DEVELOPMENT GOALS IN ACTION

The integration of the Sustainable Development Goals (SDGs) within our school curriculum stands as a testament to our commitment to cultivating responsible global citizens.

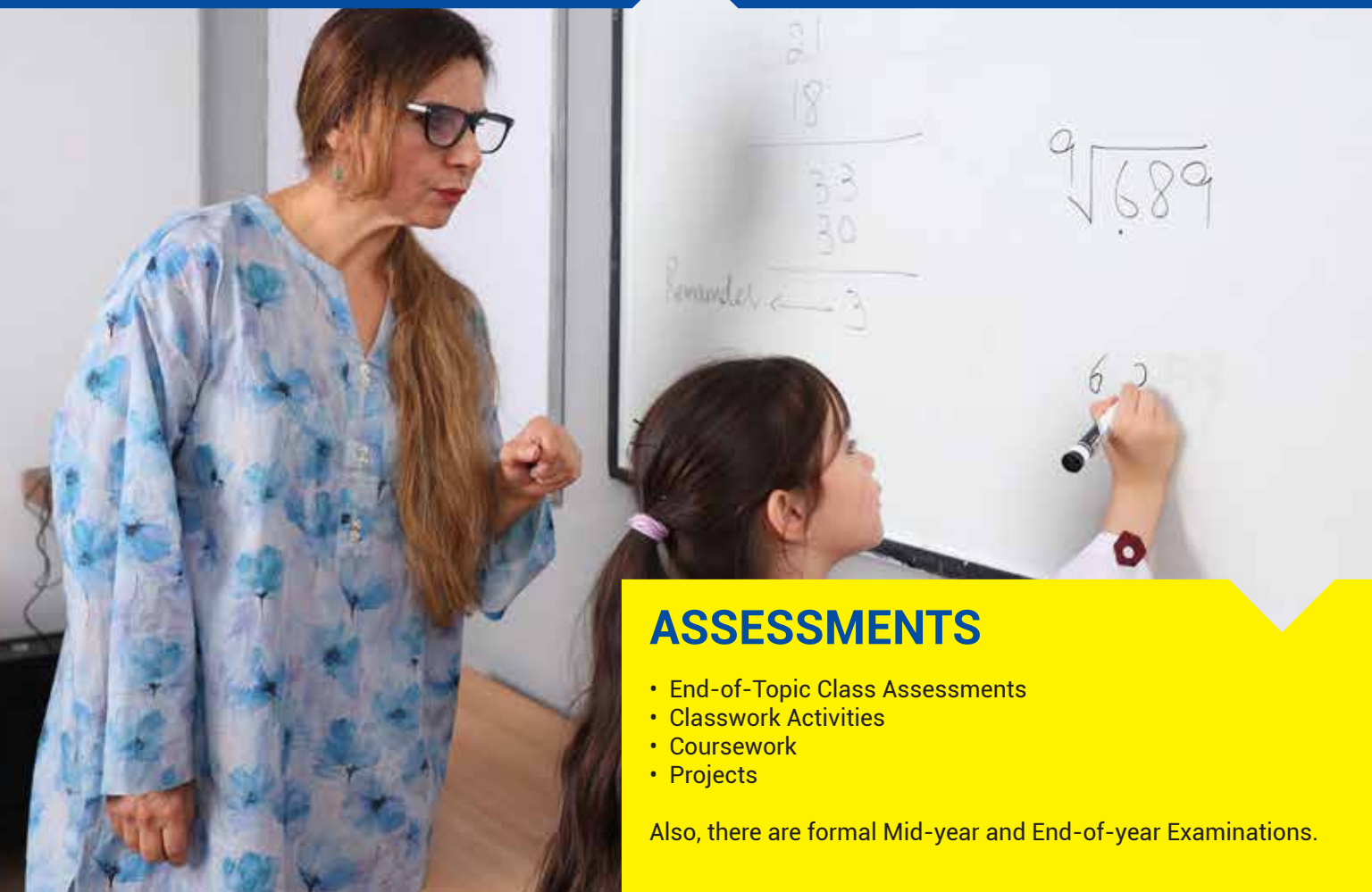
With a keen focus on addressing issues like climate change, poverty, and inequality, our students actively engage with real-world challenges, forging a deep understanding of their pivotal role in promoting sustainability.



## APPROACHES TO LEARNING (ATLs)

ATLs are a set of practical skills, attitudes and strategies, that are the foundation for independent learning. They support *The City School's* belief that a large influence on a student's education and progress is not only what you learn, but also how you learn.

*The City School* Network employs student-centered teaching methods, fostering active participation and personalised learning experiences. Our educators integrate real-world scenarios into lessons, enabling practical application of knowledge. One of the key features of our learning programme is project-based learning. Multidisciplinary, technology-enhanced projects are the cornerstone of learning, empowering students to adapt and thrive in a dynamic and collaborative environment.



## ASSESSMENTS

- End-of-Topic Class Assessments
- Classwork Activities
- Coursework
- Projects

Also, there are formal Mid-year and End-of-year Examinations.

A young man with dark hair, wearing a white shirt and a red and white striped tie, is looking towards the camera while holding a book. He is standing in a library with tall wooden bookshelves filled with colorful books. A sign on the shelf behind him reads "ENGLISH FICTION: 1823".

## LIBRARIES

A group of about ten students and one adult woman are standing on a paved area in front of a large, ornate Gothic building with many windows and spires. The students are dressed in casual clothing, and the woman is wearing a light-colored sweater and sunglasses. The scene is outdoors with a clear sky and some trees in the background.

## YOUTH LEADERSHIP PROGRAMMES

*The City School* libraries uniquely promote Language and Literacy enhancement in the curriculum.

Reading progress is checked for each student and creative thinking is encouraged. The development of the child's imagination is supported by a home-school literacy partnership.

*The City School* Youth Programmes combine and enhance our Values-based Education (VbE) and academic programmes to allow students to look at the world from different perspectives.

Recent highlights:

- Duke of Edinburgh Award
- Adventure trips - recently visited: NASA (Florida, USA) and excursions to the UK, Jordan and Turkey.
- Oxford University Summer Camps
- National trips to develop collaborative learning, leadership skills, cultural experiences, problem-solving, team-building and conflict management.

## SPORTING EXCELLENCE

At *The City School*, we believe that a multi-sport approach helps children build a wider repertoire of motor, cognitive and social skills. A broad range of activities and opportunities are offered to each student to participate in-school and inter-school tournaments including football, basketball, swimming and badminton. Through regular participation in a variety of sports, students experience high quality and varied coaching, learning how to find solutions for different problems. This is central to our aim of developing agile, determined, and skilled young athletes that are confident to go on and lead long-term physical and active lifestyles.



## PARENTS AS PARTNERS

*The City School* network has developed a strong parent-school community for over 40 years. Through our customised workshops and Parent-Teacher Meetings (PTMs), parents play an integral part in the learning and development of our students.



## SAFETY AND SECURITY

*The City School* design team is supported by our Department of School Improvement and Quality Assurance in offering;

- Safe and hazard-free campus architecture
- Trained campus security team
- Arrival and departure safety protocols
- Regular emergency drills

The design team at *The City School* ensures a safe and hazard-free school environment for the students and staff, and compliance with all safety requirements is strictly monitored.

## ACHIEVING QUALITY

*The City School* network is driven by its motto "I am to Learn" that signifies our priority of developing self-sufficient, life-long learners who possess the skills to learn and to adapt to the evolving environment. With our strong legacy, we continue to strive to change the educational landscape in Pakistan.

